

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR**Convocatoria de mayo de 2026 (Resolución 3/2026, de 27 de febrero de 2026, BOR nº43)****COMPETENCIA CLAVE PLURILINGÜE (INGLÉS)**

DATOS DEL/DE LA ASPIRANTE	CALIFICACIÓN
Apellidos:	
Nombre:	
DNI/NIE/Pasaporte:	
IES:	

INSTRUCCIONES GENERALES

- Mantenga su **DNI en lugar visible** durante la realización del ejercicio.
- Lea detenidamente los enunciados antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Escriba con **letra clara y legible** que no lleve a dobles interpretaciones.
- Debe registrar sus respuestas **íntegramente en inglés** en el **lugar indicado** en la hoja de respuestas en bolígrafo **azul o negro**. Al finalizar el ejercicio **enumere** las hojas de respuestas y **firme** en la última.
- No está permitido el uso de t́pex.
- Cuide la presentación y escriba la solución de forma ordenada.
- Está **prohibido el uso de cualquier dispositivo electrónico** como móvil, reloj inteligente, auriculares y cualquier aparato con capacidad de comunicación o almacenamiento de datos. Los dispositivos deben permanecer apagados y no visibles. La no observación de esta norma conlleva la expulsión inmediata del examen y la calificación de cero en la competencia correspondiente.

Realización:

- La duración del ejercicio es de **90 minutos**.

CRITERIOS DE CALIFICACIÓN

- En este ejercicio se evalúan cinco competencias específicas y cada una supondrá el 20% de la nota global.
- El ejercicio se considera aprobado si el candidato obtiene una puntuación igual o superior a **50 puntos**.
- La puntuación correspondiente se indica en cada una de las cuestiones.
- Las respuestas incorrectas **NO** penalizan.
- La evaluación de la producción e interacción escrita, así como la mediación escrita se califican con rúbricas.
- Las calificaciones de los ejercicios relacionados con el uso de la lengua tendrán una puntuación de 0 si contienen errores gramaticales.

COMPETENCIA CLAVE PLURILINGÜE (INGLÉS)**PARTE 1: COMPRENSIÓN DE TEXTOS ESCRITOS (20 PUNTOS)**

1. Read the text. Decide if the following sentences are True (T) or False (F). Find evidence in the text to support your answers. (2.5 points each= 10 points)

ONLINE SHOPPING AND THE ENVIRONMENT

In the last few decades, shopping has changed a lot. In the past, people usually bought in local shops or department stores. Today, many customers prefer to buy online and receive products at home. Online shopping is growing very quickly around the world.

A lot of people believe that online shopping is better for the environment. Online stores do not need large buildings with lights and heating, and customers do not need to drive to shops. Delivery vehicles can also bring many orders in one trip, which may reduce pollution compared to many individual car journeys.

However, the situation is more complicated. Some deliveries are not successful the first time, so drivers must return again. This creates more traffic and more carbon emissions. In addition, some people order many small products from different websites, which increases transport and pollution.

Returns are also an important problem. Many online products are sent back. In some countries, about one in three purchases is returned. This creates extra transport and waste. Some returned items are not reused and are thrown away, even when they are in good condition.

Clothing is especially affected. People cannot try clothes before buying them, so they often order different sizes and return what they do not need. In some cases, returned clothes are not reused and are destroyed, which increases landfill waste.

In conclusion, online shopping is not always more environmentally friendly than traditional shopping. It can reduce some emissions, but it also creates new environmental problems. Companies are starting to use electric vehicles and improve delivery systems. However, reducing waste from returns is still a major challenge for the future.

Adapted from: British Council

1. Online shopping always produces less pollution than traditional shopping.
2. Delivery vehicles can reduce emissions by delivering many orders in one trip.
3. Most returned online products are reused and resold without problems.
4. Clothing is often returned because customers cannot try it on before buying.

2. Choose the correct answer (a, b, or c) for each question. (2.5 points each=10 points)

1. ***Why do some people think online shopping is better for the environment?***
 - A) Because it completely removes transport pollution
 - B) Because it reduces the need for physical shops and car journeys
 - C) Because it avoids all packaging
2. ***What problem can happen with home deliveries?***
 - A) Customers always collect their orders
 - B) Deliveries are always successful on the first attempt
 - C) Drivers may need to return more than once
3. ***Why are returns a problem for the environment?***
 - A) They increase transport and waste
 - B) They reduce the number of products sold
 - C) They make deliveries faster
4. ***Which is NOT mentioned in the text?***
 - A) Online shopping is becoming more popular worldwide
 - B) Some returned clothes are thrown away even if they are in good condition
 - C) Delivery companies are using electric vehicles to reduce pollution

PARTE 2: PRODUCCIÓN DE TEXTOS ESCRITOS (20 PUNTOS)

Look at the following advert. Then, write **an e-mail of application** using **formal language**. Use **100-120 words**.

SKY-AIR**Flight attendant course**

Applicants must be:

- Able to speak English and other language
- Willing to participate in an intensive training programme
- Friendly, polite and be able to work under pressure

PARTE 3: INTERACCIÓN ESCRITA (20 PUNTOS)

You have just received this e-mail from your friend William.

Hi! How are you? I I'm glad you can finally come to Oxford next August. What are you planning to do there? Do you want us to meet Michael? If you need further information about how to get to Oxford from the airport, please, let me know.

Looking forward to seeing you.

Best wishes,

William

Write an e-mail to William and answer his questions. Write about 50 words.

Hello William,

PARTE 4: MEDIACIÓN ESCRITA (20 PUNTOS)

Your friend Michael is travelling to Madrid and he has sent you this message. He needs your help because he does not understand Spanish well. Explain to him what he has to do in about 50 words:

Attention, please!

We would like to inform passengers that flight 02145 to Madrid is delayed due to operational reasons. The new departure time is 10:50 a.m. Please go to gate 202 for more information and help from our staff, who will be happy to assist you. While you wait, you can relax, shop, or have something to eat or drink in the cafés near the waiting area. You may also check the information screens for updates. We are sorry for the delay and thank you for your patience today.

Hello Michael,

I have received your message and this is what you have to do:

I hope I have helped you.

Regards,

Helen

PARTE 5: USO DE LA LENGUA (20 PUNTOS)
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1. Rewrite the sentences using the words in brackets. Do not change the meaning of the original sentence (3 points each=12 points).

1. The teacher gave me this book.

This book_____.

2. It's possible that Toms comes to the cinema with us.

Tom_____with us.

3. I last saw you in 2024

I _____since 2024.

4. This smartphone is less expensive than I thought.

This smartphone _____.

2. Choose the correct answer (2 points each= 8 points).

1.If I **study/ studied / had studied hard**, I will get good marks.

2. John **comes/ will come/ is coming** tomorrow morning

3. I **were doing/ was doing/ did** my homework when you called me.

4. Jin and Katy are sisters. They **have played/ were playing/ played** together in the park when they were young.