

**RESOLUCIÓN DE 22 DE MARZO DE 2019, DE LA CONSEJERÍA DE EDUCACIÓN, FORMACIÓN Y EMPLEO, POR LA QUE SE CONVOCA PROCEDIMIENTO SELECTIVO PARA EL INGRESO Y ACCESO AL CUERPO DE MAESTROS**

**ESPECIALIDAD: LENGUA EXTRANJERA INGLÉS**

**ACCESOS 1 y 2**

**PRIMERA PRUEBA. PARTE AI. ESCRITA**

Choose one of the following practical cases

1. You work in a first-year class of Primary Education with 25 pupils. One of them has a different capacity. How would you teach literacy in that context? Develop a didactic unit for a fortnight designing the activities.
2. You work in a C.R.A. You are the teacher for a group of thirteen students from four-year to six-year of Primary Education. There is a disruptive pupil in five-year Primary Education. Design a project for a term, working London and attending to the multiple intelligences.

**PRIMERA PRUEBA. PARTE B. DESARROLLO POR ESCRITO DE UN TEMA.**

Temas extraídos al azar:

Unit 9: Description of the English phonological system. Pronunciation models and learning techniques. Perception, discrimination and emission of sounds, intonation, rhythm and stress. Phonetic correction.

Unit 11: The English lexical and semantic structure. Necessary vocabulary for socialization, information and expression of attitudes. Typology of activities related to the teaching and learning vocabulary in the foreign language class.

Unit 22: Variables to be kept in mind when organizing English lessons: grouping students, distribution of time and space, selection of methodology, teacher's role and so on.

Logroño, 5 de Julio de 2019

PRESIDENTA



Dña. Cristina Martínez Salvador

**COMUNIDAD DE LA RIOJA  
CUERPO DE MAESTROS  
INGLÉS  
COMISIÓN DE SELECCIÓN**

SECRETARIO



D. David García Pérez