



**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN  
SECUNDARIA OBLIGATORIA PARA PERSONAS MAYORES DE 18 AÑOS**

**Convocatoria de 2 de junio de 2017**

**ÁMBITO LINGÜÍSTICO**

**Cuadernillo 2: Lengua Extranjera (Inglés)**

DATOS DEL ASPIRANTE	CALIFICACIÓN	
Apellidos: _____	ING:	TOTAL:
Nombre: _____	LC:	
DNI/NIE: _____		

**INSTRUCCIONES GENERALES**

**Prueba del Ámbito Lingüístico:** dispone de dos cuadernillos y de 2 horas y media para su realización:

- Cuadernillo 1: Lengua Castellana y Literatura
- Cuadernillo 2: Lengua Extranjera: Inglés

**La prueba de este ámbito se valora sobre un total de 10 puntos.**

**La puntuación correspondiente a cada pregunta se especifica en cada una de ellas.**

- Escuche atentamente las instrucciones que le dé el examinador.
- Antes de empezar, rellene los datos personales (apellidos, nombre y DNI/NIE) que figuran en esta página.
- Haga una lectura pausada de las cuestiones antes de escribir la respuesta.
- Emplee bolígrafo de tinta azul o negra para responder las preguntas.
- Conteste las preguntas a continuación de cada enunciado. Debajo del enunciado de cada ejercicio hay espacio suficiente para la realización del mismo.
- Dispone de una hoja en blanco que puede utilizar para anotaciones en sucio, etc.; deberá entregarla al finalizar la prueba junto con el cuadernillo.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- No está permitido el uso de dispositivos móviles ni informáticos.
- Cuide la presentación y escriba el proceso de solución de forma ordenada.
- Antes de entregar los ejercicios, revíselos minuciosamente.
- **Se permite el uso de diccionario de español<->inglés.**

*Las actas provisionales se harán públicas el día 15 de junio a partir de las 15:00 h en el Tablón de anuncios del IES Hermanos D'Elhuyar, del CEPA Plus Ultra y en el tablón virtual del Gobierno de La Rioja; en su web, [www.larioja.org](http://www.larioja.org), en el apartado de Adultos – Pruebas para la obtención del título de Graduado en Educación Secundaria para personas mayores de 18 años.*

**Nº DE ORDEN**

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**Chess: the original brain training game**

Since its origins about 1,500 years ago, chess has become one of the world's most popular games. Hundreds of millions of people play it in home, cafés and clubs around the globe. Children play at schools to help them think better. And having a world chess champion shows the rest of the planet that a country has power.

Exactly where chess started isn't clear, but from India it travelled to Persia (Iran today). Players lose the game when they lose their king, and the English name, chess, comes from shā, the Persian word for king. From Persia, chess travelled to the Islamic world. It arrived in southern Europe in about the 10<sup>th</sup> century, and the modern rules developed there.

The first modern chess tournament was in London in 1851, and the first official World Champion was the Austrian-American Wilhelm Steinitz in 1886. Since then, there have been champions from Germany, Cuba, France, Russia, Latvia, Georgia, the United States and India.

For centuries, people have seen chess as a good way to prepare for making decisions in life. That's because chess is an excellent combination of strategy –making a plan for a complete game –and tactics –deciding what you are going to do next. Today, we buy video games to make our brains younger, but chess is the original brain training game.

The game changed for ever at the end of the 20<sup>th</sup> century. For computer scientists, chess was the perfect way to test their computers. Until 1997, computers always lost in games against humans. But in that year, the computer Deep Blue played the world champion Garry Kasparov...and won. The best player in the world was a computer.

**1 Read the article and answer the questions. (2 points)**

1 Why do some countries want to have a world chess champion?

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2 Where did chess start?

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3 Where does the word chess come from?

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4 Where did the modern rules developed?

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5 What's the connection between chess and video games?

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## 2 Complete the sentences. Circle the right answer. (1 point)

- 1 Paul's car is .....than Tom's.  
a) fast                      b) fastest                      c) faster                      d) more faster
- 2 Bob .....the car at the moment.  
a) washes                      b) is washing                      c) does wash                      d) wash
- 3 The sun .....in the west.  
a) is setting                      b) set                      c) are set                      d) sets
- 4 Harry went to France two years .....  
a) ago                      b) since                      c) for                      d) yet
- 5 I answered the door, but there was ..... there.  
a) someone                      b) no one                      c) anyone                      d) something
- 6 ..... did you get home so late?  
a) What                      b) When                      c) Why                      d) Who
- 7 I ..... the cooking if you do the washing-up.  
a) do                      b) am doing                      c) did                      d) will do
- 8 Have you seen "Too fast too furious 6" .....?  
a) yet                      b) already                      c) for                      d) just
- 9 I was looking for Tom and Mary but I couldn't find .....  
a) they                      b) them                      c) their                      d) theirs
- 10 She's at the bus-stop. She ..... catch a bus  
a) Shall                      b) will                      c) is going to                      d) have to

## 3 Fill in the blanks with the correct comparative and superlative (1 point)

	Comparative	Superlative
1. difficult	.....	.....
2. easy	.....	.....
3. bad	.....	.....
4. exciting	.....	.....
5. hot	.....	.....

**4 Complete the sentences. Use the present perfect of the verbs in brackets and for or since. (1 point)**

- 1 We ..... (be) married ..... about ten years.
- 2 They ..... (have) lots of arguments ..... Monday.
- 3 She ..... (not speak) to her ex-boyfriend ..... months.
- 4 John ..... (know) Anna ..... a year.
- 5 You ..... (not phone) me ..... my birthday.

**5 Make the statements negative. (1 point)**

- 1 She's working very hard at the moment.

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- 2 We can take photos in the church.

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- 3 We bought presents for everyone.

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- 4 She was wearing new clothes.

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**6 Circle the correct form of the verb in each sentence. (0.5 points)**

Example      *I'm not liking / I don't like* tennis very much.

- 1      *We have / We're having* a house near the beach.
- 2      *Do you know / Are you knowing* what's happening?
- 3      *I don't enjoy / I'm not enjoying* cooking very much.
- 4      *He's thinking / He thinks* that school is boring.
- 5      Those clothes *are looking / look* great on you.

**7 Complete the conversation with the adverb form of the adjectives in brackets. (0.5 points)**

I think Julia's perfect for the job. She speaks three European languages (1) \_\_\_\_\_ (*perfect*), and she can use a computer (2) \_\_\_\_\_ (*good*). She needs to work in a team, and I think she can work (3) \_\_\_\_\_ (*easy*) with other people. On the negative side, she types (4) \_\_\_\_\_ (*bad*). Also, her English is good, but she talks (5) \_\_\_\_\_ (*slow*). But I don't think those things are problems.

**8 Complete the following sentences with a type I conditional clause. (1 point)**

1. If a cat \_\_\_\_\_ (wash) behind its ears, it \_\_\_\_\_ (rain).
2. You \_\_\_\_\_ (catch) a cold if a cat \_\_\_\_\_ (sneeze) three times.
3. If you \_\_\_\_\_ (open) an umbrella indoors, it \_\_\_\_\_ (bring) bad luck.
4. Something bad \_\_\_\_\_ (happen) to you if you \_\_\_\_\_ (walk) under the ladder.
5. If you \_\_\_\_\_ (take) the last piece of bread on the plate, you \_\_\_\_\_ (be) unlucky.

**CONTINUE ON NEXT PAGE**

**9 Write a composition of 60-80 words. Choose ONE of the following topics: (2 points)**

a) You visit an internet site about daily life around the world. Your country isn't included.

Write a description for your country. Use these phrases to help you:

- The working / school day typically starts at...
- Shops open from... to...
- People in my country have breakfast / lunch / dinner at...
- The weather is ...

b) Write an essay about what your life will be like in ten years' time. Follow these points and use the words and expressions in the box.

- 1 where will I live?
- 2 Married / single
- 3 Children
- 4 Work /study
- 5 Physical appearance
- 6 Hobbies / sports
- 7 Friends

Perhaps I'll  
I'll probably...  
I'm not sure but...  
I think that...