

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN EDUCACIÓN
SECUNDARIA OBLIGATORIA PARA PERSONAS MAYORES DE 18 AÑOS**

Convocatoria de 7 de junio de 2018

**ÁMBITO COMUNICACIÓN
Cuadernillo 2: Lengua Extranjera (Inglés)**

DATOS DEL ASPIRANTE	CALIFICACIÓN	
Apellidos: _____	LC:	TOTAL:
Nombre: _____	ING:	
DNI/NIE: _____		

INSTRUCCIONES GENERALES

Prueba del Ámbito de Comunicación: dispone de dos cuadernillos y de 2 horas y media para su realización:

- Cuadernillo 1: Lengua Castellana y Literatura
- Cuadernillo 2: Lengua Extranjera

La prueba de este ámbito se valora sobre un total de 10 puntos: Lengua Castellana y Literatura (70%) y Lengua Extranjera (30%).

La puntuación correspondiente a cada pregunta se especifica en cada una de ellas.

- Escuche atentamente las instrucciones que le dé el examinador.
- Antes de empezar, rellene los datos personales (apellidos, nombre y DNI/NIE) que figuran en esta página.
- Haga una lectura pausada de las cuestiones antes de escribir la respuesta.
- Emplee bolígrafo de tinta azul o negra para responder las preguntas.
- Conteste las preguntas a continuación de cada enunciado. Debajo del enunciado de cada ejercicio hay espacio suficiente para la realización del mismo.
- Dispone de una hoja en blanco que puede utilizar para anotaciones en sucio, etc.; deberá entregarla al finalizar la prueba junto con el cuadernillo.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- No está permitido el uso de dispositivos móviles ni informáticos.
- Cuide la presentación y escriba el proceso de solución de forma ordenada.
- La prueba se realizará sin diccionario.
- Antes de entregar los ejercicios, revíselos minuciosamente.

Las actas provisionales se harán públicas el día 21 de junio a partir de las 15:00 h en el Tablón de anuncios del IES Hermanos D'Elhuyar, del CEPA Plus Ultra y en el tablón virtual del Gobierno de La Rioja; en su web, www.larioja.org, en el apartado de Adultos – Pruebas para la obtención del título de Graduado en Educación Secundaria para personas mayores de 18 años.

Nº DE ORDEN

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CAN MUSIC MAKE YOU RUN FASTER?

By Warren Pole

Costas Karageorghis, a sports psychologist at Brunel University, says that music is a “sport’s legal drug” because exercising with music can help you improve athletic performance by 15%, but it must be synchronized with the exercise you are doing. Professor Karageorghis thinks that music also makes you feel less pain and makes exercise sessions less boring and more enjoyable.

Music works well with repetitive actions, like weightlifting* and running. The best example of this is Haile Gebreselassie, one of the greatest distance runners, who used a techno-pop song as a metronome** when he broke the world 2,000 m record.

But not many top runners compete with headphones. Karageorghis says that apparently for most top athletes music is not so effective. Elite athletes focus more on their bodies than on an external stimulus, like music. So although music can help amateur runners run faster and longer, most top athletes prefer silence.

I decided to try running with music, too. I was going to run a half marathon, and a sports doctor gave me the perfect playlist of songs for running. During the race, some songs made running easier, but others didn’t help, they made me feel “uncomfortable”. I beat my personal record by one minute, but was it because of the music? To be honest, I think that it was probably because I trained very hard!

(Adapted from *The Times*)

* **Weightlifting:** levantamiento de pesas.

** **Metronome:** aparato para marcar el tiempo y medir el compás de las composiciones musicales

READING COMPREHENSION (2 points)

1 Read the text and answer the questions.

1. What are the benefits of music for a sportsperson?

.....

2. Is music equally effective for all athletes?

.....

3. Who selected Warren's music to run the half marathon?

.....

2 Are the following statements TRUE or FALSE?

Circle the correct option and copy the words from the text that justify your answers.

- a) Music helped break a world record. **T / F**

.....

- b) The journalist thinks that he ran faster because of music. **T / F**

.....

USE OF ENGLISH (6 points)

1. Use the comparative or superlative form of the adjectives in brackets to complete the sentences. (1 point)

1. The distance from Sydney to Madrid is _____ than the distance from New York to London. **(big)**
2. This is the _____ car in the world. **(expensive)**
3. That film was really bad. In fact, it's the _____ film I've ever seen. **(terrible)**
4. Generally speaking, the coffee in Spain and Italy is _____ than the coffee you get in Britain. **(good)**
5. Riding a motorbike is _____ than driving a car. **(dangerous)**

2. Complete these conditional sentences using the verbs in brackets. (1 point)

1. If I _____ (meet) Ann, I _____ give her the book.
2. If it _____ (rain) tomorrow, we _____ (not play) outside.
3. If you _____ (speak) Spanish in class, the teacher _____ (get) angry.
4. What _____ you _____ (do) if you _____ (pass) this exam?
5. Sara _____ (come) shopping with me if she has time.

3. Complete the sentences. There is ONE extra word. (1 point)

drums / concert / lyrics / reggae / visits / fan / keyboard / hit / exit
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- 1 Joe's a big _____ of heavy metal. He loves it!
- 2 I like that song, but I don't understand the _____. They're in German.
- 3 Dave's music video had about a hundred _____ on its first day.
- 4 I find this electronic _____ very easy to play because I play the piano.
- 5 I went to a _____ last night. There were three different bands.
- 6 The _____ in that rock song are really loud!
- 7 Everyone is buying this song. It's going to be a _____!
- 8 _____ is a type of music that started in Jamaica.

4. Put the verbs into the correct tense (present simple or present progressive). (0.5 points)

1. Kristina _____ (do) her homework in her bedroom at the moment.
2. Peter is an electrician. He _____ (work) for a foreign company.
3. What _____ (you/do)? I'm repairing my motorbike.
4. My mum usually _____ (water) the plants in the morning.
5. Where _____ your mother _____ (go)? She's going shopping.

5. Write these sentences in English. (0.6 points)

1. ¿Has acabado el ejercicio? _____
2. ¿Cuánto cuesta esta bici? _____
3. ¿Tú fumas? _____

6. Complete the dialogue with the past simple form of the verbs in brackets. (1 point)

- Tom** Yesterday the weather (be) very nice and we (decide) to go to the beach.
- Kate** How.....you..... (get) there? By car?
- Tom** No, we..... (walk). It..... (be) a long way and when we.....(arrive), we.....(be) very tired, so we (not / swim).

Kate And whatyou..... (do)?

Tom We just sat and..... (talk).

7. Complete the sentences with who, which/that or where. (0.4 points)

1 This is the building..... my father works

2 This is the CD..... I got for my birthday.

3 Is he the man..... lives in your street?

4 My new teacher has a daughterworks in India.

8. Complete the sentences with the following verbs: can, can't, must, mustn't, should. (0.5 points)

1. You park here. It's illegal!

2. You be quiet during the exam or the teacher will be angry.

3. I..... open this bottle.

4.you help me, please?

5. This computer is very slow. You..... buy a new one.

CONTINUE ON NEXT PAGE

WRITING (2 points)

Choose ONE of the following topics and write a composition of about 60-80 words.

1) ARE YOU A SPORTSPERSON? Write about:

- Sports you practice / why / when / where
- Players or athletes you admire / why
- ...

2) A TOUR AROUND MY TOWN.

Write an article for the school magazine. You can use these ideas:

- A general description: location, population
- Representative buildings and monuments, typical streets, traditions
- ...