

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN
EDUCACIÓN SECUNDARIA OBLIGATORIA PARA PERSONAS MAYORES DE 18 AÑOS**

Convocatoria de 2 de febrero de 2018

ÁMBITO COMUNICACIÓN

Cuadernillo 2: Lengua Extranjera (Inglés)

DATOS DEL ASPIRANTE	CALIFICACIÓN	
Apellidos: _____	LC:	TOTAL:
Nombre: _____	ING:	
DNI/NIE: _____		

INSTRUCCIONES GENERALES

Prueba del Ámbito de Comunicación: dispone de dos cuadernillos y de 2 horas y media para su realización:

- Cuadernillo 1: Lengua Castellana y Literatura
- Cuadernillo 2: Lengua Extranjera

La prueba de este ámbito se valora sobre un total de 10 puntos: Lengua Castellana y Literatura (70%) y Lengua Extranjera (30%).

La puntuación correspondiente a cada pregunta se especifica en cada una de ellas.

- Escuche atentamente las instrucciones que le dé el examinador.
- Antes de empezar, rellene los datos personales (apellidos, nombre y DNI/NIE) que figuran en esta página.
- Haga una lectura pausada de las cuestiones antes de escribir la respuesta.
- Emplee bolígrafo de tinta azul o negra para responder las preguntas.
- Conteste las preguntas a continuación de cada enunciado. Debajo del enunciado de cada ejercicio hay espacio suficiente para la realización del mismo.
- Dispone de una hoja en blanco que puede utilizar para anotaciones en sucio, etc.; deberá entregarla al finalizar la prueba junto con el cuadernillo.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- No está permitido el uso de dispositivos móviles ni informáticos.
- Cuide la presentación y escriba el proceso de solución de forma ordenada.
- La prueba se realizará sin diccionario.
- Antes de entregar los ejercicios, revíselos minuciosamente.

Las actas provisionales se harán públicas el día 15 de febrero a partir de las 15:00 h en el Tablón de anuncios del IES Hermanos D'Elhuyar, del CEPA Plus Ultra y en el tablón virtual del Gobierno de La Rioja; en su web, www.larioja.org, en el apartado de Adultos – Pruebas para la obtención del título de Graduado en Educación Secundaria para personas mayores de 18 años.

Nº DE ORDEN

PARKOUR

What is parkour? Some people call it a sport, but other people call it a "physical discipline". It started in France in the late 1980s and 1990s, when some young men began doing it near Paris, and became more popular between 2001 and 2005, thanks to several movies about the subject. If you want to know what it is, watch videos of people doing it and you will see mostly young men, running, jumping, and climbing over obstacles. This is a central idea of parkour: overcoming obstacles, usually in urban areas, but also in parks and other natural places.

There are many benefits to doing parkour: it improves physical fitness, self-confidence and self-esteem, too, because being able to perform difficult and challenging movements with your body makes you feel good about yourself. Doing parkour also makes you know yourself better. This is not a competitive sport, people challenge themselves, they test their limits and this way they learn about themselves. It helps them to make friends, as well and be part of a group of other people who practice parkour.

Each person practices parkour in their own way, but there are many common movements that they all make: "landing", running on something, for example a wall, climbing over different obstacles, etc.

Although parkour is relatively new, its great popularity suggests that it will still be here in the future.

(Adapted from *ESL Reading Lessons*)

READING COMPREHENSION (2 points)

Read the text and answer the questions.

1. How did parkour become popular?

.....

2. What is the best way to know about this activity?

.....

3. What are some of the positive effects of parkour?

.....

4. Are the following statements TRUE or FALSE? Copy the words from the text that justify your answers.

- a) Parkour became well-known and trendy in the twenty-first century.

.....

- b) In parkour there aren't any rules.

.....

USE OF ENGLISH (6 points)

1. Fill in the blanks with the following words (There are TWO extra) (1 point)

<i>surprised / cruise / traditions / arrive / pity / exciting / success</i>

Travelling is my favourite hobby. It's very visiting different countries with their interesting..... It's great when you..... in a new country for the first time. I remember, for example, the first time I saw the pyramids in Egypt and when I went on a river in Thailand. What a I can't travel all the time!

2. Complete these sentences using the verbs in brackets. (1 point)

- 1 If it rains this afternoon, we..... (not / go) to the beach.
2 If I see Anita, I (tell) her about the party.
3 I'll buy the shoes if they..... (not / be) expensive.
4 If it..... (be) hot tomorrow, I(wear) my new sandals.

3. Complete the sentences with the words below.

(0.5 points)

a /an • any • how many • how much • some

1. Is there apple in the bag?
- 2..... days are there in a year?
3. Darren hasn't got friends.
- 4..... sugar is there in the tea?
5. Peter will bring fizzy drinks.

4. Comparative or superlative? Choose the correct form.

(0.5 points)

Dear Rose,

My **best / better** friend, Becky, who is a year **younger / the youngest** than me, is coming to stay with me for the weekend. We are going to go to the swimming pool near my house, it is **bigger / the biggest** in the country! Becky's a great swimmer. She's **the fastest / faster** than me. Why don't you join us? Becky's **more interesting / the most interesting** person I know. We'll have lots of fun!

Love, Chloe xxx

5. Write appropriate questions beginning with a wh- word.

(1 point)

1. Where.....? Julie plays volleyball at school.
2.? The film started at 8 o'clock.
3.? Dad is reading a magazine.
4.? I usually get up at 7 o'clock.

6. Choose the right verb from the box to fill in the blanks.

(1 point)

should / can / could / may / mustn't / couldn't / shouldn't / can't

1. Two years ago, I.....speak French, but now I'm good at it.
2. Iski well, but I love doing it.
3. Youtake photographs in here. It's not allowed.
4. you help me change the language on my phone?
5. You..... see this film. It's very violent.
6. Your room is untidy. I think you..... clean it before your friends arrive.
7. you play tennis well when you were a child?
8. Take an umbrella. It.....rain later on.

7. Complete the text with the verbs in brackets. Use: Present Simple, Past Simple and Present Perfect.

(1point)

Last week I _____ (see) my friend Sam in Bristol. We _____ (meet) in a summer camp when we _____ (be) 10 years old, so we _____ (be) friends for six years.

Sam is very active and sporty, he _____ (like) handball and he _____ (play) in his school team. He's a very good player and usually _____ (score) more goals than any other players. He _____ already _____ (get) three gold medals!

CONTINUE ON NEXT PAGE

WRITING (2 points)

Choose **ONE** of the following topics and write a composition of about 60-80 words.

1) You want to post an entry about **your country** on the blog *"Holidays around the world"*. Use these ideas to write it:

- Interesting places to visit
- Weather
- Culture
- Typical things to do

2) *"Children spend more time playing video games or using their phones than doing sport or playing with other children"*. Write about:

- The reasons for this
- Positive and negative effects.
- Your own experience (when you were a child)