

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN  
EDUCACIÓN SECUNDARIA OBLIGATORIA PARA PERSONAS MAYORES DE 18 AÑOS**

**Convocatoria de 6 de febrero de 2025**

**ÁMBITO COMUNICACIÓN  
Cuadernillo 2: Lengua Extranjera**

DATOS DEL ASPIRANTE	CALIFICACIÓN	
Apellidos: _____ Nombre: _____ DNI/NIE: _____	LC:	TOTAL:
	ING:	

**INSTRUCCIONES GENERALES**

**Prueba del Ámbito de Comunicación:** dispone de **dos cuadernillos y de 2 horas y media** para su realización:

- Cuadernillo 1: Lengua Castellana y Literatura
- Cuadernillo 2: Lengua Extranjera

**La prueba de este ámbito se valora sobre un total de 10 puntos:** Lengua Castellana y Literatura (70%) y Lengua Extranjera (30%).

**La puntuación correspondiente a cada pregunta se especifica en cada una de ellas.**

- Escuche atentamente las instrucciones que le dé el examinador.
- Antes de empezar, rellene los datos personales (apellidos, nombre y DNI/NIE) que figuran en esta página.
- Haga una lectura pausada de las cuestiones antes de escribir la respuesta.
- Emplee bolígrafo de tinta azul o negra para responder las preguntas.
- No está permitido el uso de tipex.
- Conteste las preguntas a continuación de cada enunciado. Debajo del enunciado de cada ejercicio hay espacio suficiente para la realización del mismo.
- Dispone de una hoja en blanco que puede utilizar para anotaciones en sucio, etc.; deberá entregarla al finalizar la prueba junto con el cuadernillo.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- No está permitido el uso de dispositivos móviles ni informáticos.
- Cuide la presentación y escriba el proceso de solución de forma ordenada.
- Antes de entregar los ejercicios, revíselos minuciosamente.

*Las actas provisionales se harán públicas el día 14 de febrero a partir de las 15:00 h en el tablón de anuncios del CEPA Plus Ultra y en el tablón virtual del Gobierno de La Rioja; en su web, [www.larioja.org](http://www.larioja.org), en el apartado de Adultos-Pruebas libres- Pruebas para la obtención del título de Graduado en Educación Secundaria para personas mayores de 18 años.*

**Nº DE ORDEN**

**READING COMPREHENSION (2 POINTS)****Is artificial intelligence useful for learning a language?**

Artificial Intelligence (AI) is a modern tool that many people use to learn languages. But, is it really useful? The answer is yes!

First, AI can help students practice speaking, listening, reading and writing. For example, there are apps that correct your grammar and pronunciation. These apps are like having a teacher with you all the time.

Second, AI can give you exercises for your level. If you are a beginner, it gives you simple tasks. If you are advanced, it gives you more difficult ones. This helps you learn step by step.

Finally, AI makes learning fun. You can play games, watch videos or take quizzes to improve your skills. This way, you never get bored.

However, AI is not perfect. It cannot replace a real teacher or a classroom. Teachers explain things, answer questions, and understand your feelings.

In conclusion, AI is very useful for learning a language, but it is best to use it with other tools, like books or classes. Try it, and you will see how much you can improve!

*Text created with chatgpt*

- 1. Read the text. Are these statements TRUE or FALSE? (0,4 for each correct answer). Circle the correct option and copy (or underline) the words from the text that justify your answers. No points for True or False only, or if the evidence is incorrect.**

1. AI can help you improve all language skills, including grammar and pronunciation

**True / False**

.....

2. The exercises AI creates are the same for all levels of learners.

**True / False**

.....

3. AI can replace a real teacher or a classroom completely.

**True / False**

.....

**2. Read the text again and answer the questions (0,4 for each correct answer)**

1. What are some fun activities AI offers to make learning interesting?

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2. Why is AI not perfect for language learning?

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**USE OF ENGLISH (6 POINTS)**

**1. Select the words from the box and write them under the correct pictures.**

laptop - computer - touchscreen – text message - mouse - mobile - keyboard - website- screen - email

			
			
			

**2. Complete the conversation using the PRESENT CONTINUOUS of the verb in brackets. Affirmative, negative or question form. (0,2 points for each correct answer)**

**A.** How is your sister?

**B.** She's fine.

**A.** What is she doing now? ..... she ..... (work) ?

**B.** No, she's in Thailand at the moment, with two friends. They ..... (travel) round the world.

**A.** And what about you? What ..... you ..... (do) now?

**B** I ..... (not work) at the moment. I.....  
(look for) a job.

**3. Present Simple or Present Continuous? Select the correct option. (0,2 points for each correct answer)**

**A** What is that music?

**B** My neighbours **have /are having** a party.

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**A** What time **do you usually finish / are you usually finishing** work?

**B** At six, but I **work / 'm working** late this evening

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**A** What **do you look for / are you looking for**?

**B** My keys. I always **put/ are putting** them in my bag but they aren't there.

**4. Complete the conversation with the correct PAST SIMPLE form of the verbs in brackets. (0,2 points for each correct answer)**

**Emma:** Hi, Liam! How was your trip?

**Liam:** It was great! We ..... (drive) to the countryside on Saturday.

**Emma:** Sounds nice! ..... you .....(visit) any interesting places?

**Liam:** Yes, we ..... (see) a beautiful lake.

**Emma:** ..... you ..... (go) swimming there?

**Liam:** No, we ..... (not /can) because it was too cold.

**5. Complete the conversation with the correct form of FUTURE SIMPLE (WILL) form of the verbs in brackets. (0,1 point for each correct answer)**

This year I..... (finish) Secondary School. Hopefully, I ..... (pass) all my exams in June and I ..... (start) university in September. I ..... (study) languages but I ..... (not, become) a teacher. I think I ..... (work) as a tourist guide and I ..... (travel) around the world. I know I ..... (not, be) rich but I ..... (have) a very exciting life! What about you? What ..... (you /do) when you finish Secondary School?

**6. Complete the conversations using the correct form of BE GOING TO of the verb in brackets. Affirmative, negative or question form. (0,2 points for each correct answer)**

**A** Where's your sister?

**B** She's out shopping. She ..... (buy a new laptop.

**A** What ..... she ..... (do) with the old one?

**B** She ..... (give) it to me.

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**A** Juan and Pablo ..... (not study) here next year.

**B** Really? Why not?

**A** They ..... (move) to New York.

## COMMUNICATION (2 POINTS)

1. Complete the email with the following sentences. (0,2 points for each correct answer)

It is cold and raining  
with my wife and children  
we toured London on a red double-decker bus  
we are going to take the train to  
my wife and I didn't think it was anything special

### Subject: Greetings from London

Hi!

I am in Britain ..... We arrived in London two days ago.

On the first day ..... We loved the ride. In the afternoon, we visited the Tower of London. When we entered, a real Beefeater greeted us. Then, we all posed for a photo with him. The children loved it.

Yesterday we watched the Changing of the Guard at Buckingham Palace and went to Westminster Abbey. We crossed Westminster Bridge and looked at the famous Big Ben. At lunch, we had the typical fish and chips. It was OK. The children loved it, but ..... In the afternoon, we went down Oxford Street. There were a lot of fantastic shops and we bought a lot of things.

Today the weather is awful! ..... , so we are going to the British Museum in the morning and to the Natural Science Museum in the afternoon.

Tomorrow .....

..... Edinburgh and we are going to be in Scotland for a week. I hope people in Scotland are nicer than in London. Do you think I will see the Loch Ness Monster?

Anyway, what about you? I hope you are also having a great holiday in Logroño with your friends? Tell me all about it.

Write back soon.

Mark

**2. Write an email back to Mark. Remember you are on holiday in Logroño with some friends. Write about 80 words. (1 point)**

**Subject: Greetings from Logroño!**

Hi Mark!

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